

## Yahl Site Improvement Plan 2018

Priorities	Targets	Strategies	Timelines/Responsibility	Outcomes/Monitoring	Resourcing
<b>Improve Student Outcomes in Writing</b>	<p>Maintain 100% of students who have previously achieved Higher Bands of NAPLAN Writing</p> <p>Increase by 20% in each year level, students who have not achieved the DECD SEA</p>	<ul style="list-style-type: none"> <li>- Embed teaching and learning methodologies that facilitate opportunities for students to become co-constructors of their own learning.</li> <li>- Embed teaching and learning methodologies that facilitate opportunities for students to be actively engaged in feedback processes at the classroom, school and community levels.</li> <li>- Use staff meeting schedules to allow teachers opportunities to analyse student data and plan for student improvement using Breakspear Sprints.</li> <li>- Provide professional development for staff to build their capacity in building student agency to improve learning outcomes.</li> <li>- Provide professional development for teaching staff in Seven Steps to Writing Success, embed this process across the school to improve student writing outcomes.</li> <li>- Implement an after school program, coordinated by teaching staff, for students wishing to extend their Numeracy and Writing Skills.</li> <li>- Continue to use Book Making in Foundation, Year 1 and Year 2 classes.</li> <li>- Continue to use Brightpath Writing Assessment tool as a means to monitor student progress and plan for explicit teaching to strengthen student meta-knowledge of language.</li> <li>- Continue to use Minilit, Multilit and implement Quicksmart Reading as a targeted intervention for students not meeting the DECD SEA.</li> </ul>	<p>All staff by end of 2019</p> <p>All staff by end of 2019</p> <p>Chris Morrison &amp; Heather Skillin</p> <p>Chris Morrison &amp; selected experts by end of 2018</p> <p>Year 3-7 staff by end of 2018</p> <p>Kirsty Michalski &amp; Yvonne Archibald</p> <p>- Yvonne Archibald</p> <p>- Chris Morrison, Sherry Barker</p>	<p>Improvement in NAPLAN Writing and Brightpath Writing results</p>	<p>Better Schools Funding</p> <p>Improved Outcomes for Literacy &amp; Numeracy Funding – including Literacy /Numeracy First Funding</p> <p>Partnership Funds (Breakspear PD)</p> <p>SWD Funding &amp; Literacy &amp; Numeracy Funding</p>

Priorities	Targets	Strategies	Timelines/Responsibility	Outcomes/Monitoring	Resourcing
<b>Improve Student Outcomes in Numeracy</b>	<p>Maintain 100% of students who have previously achieved Higher Bands of NAPLAN Numeracy</p> <p>Increase by 20% in each year level students who have not achieved the DECD SEA</p>	<ul style="list-style-type: none"> <li>- Embed teaching and learning methodologies that facilitate opportunities for students to become co-constructors of their own learning.</li> <li>- Embed teaching and learning methodologies that facilitate opportunities for students to be actively engaged in feedback processes at the classroom, school and community levels.</li> <li>- Use staff meeting schedules to allow teachers opportunities to analyse student data and plan for student improvement using Breakspear Sprints.</li> <li>- Provide professional development for staff to build their capacity in building student agency to improve learning outcomes.</li> <li>- Provide professional development for teaching staff in The Big Six in Number with Di Siemen to strengthen teacher capacity to extend student number sense.</li> <li>- Provide opportunities for teachers to meet with like schools and moderate A-E achievement in Mathematics at a minimum of twice per year.</li> <li>- Implement an extension program based on rich, real life problems for students who have displayed high achievement in Mathematics.</li> <li>- Implement a targeted mathematics program for Aboriginal learners based on student specific areas of need.</li> <li>- Continue to use Quicksmart Numeracy Program as a targeted intervention program for students who are not meeting the DECD SEA in Years 4-7.</li> </ul>	<p>All staff by end of 2019</p> <p>All staff by end of 2019</p> <p>Chris Morrison &amp; Wendy Loughhead – by end 2018</p> <p>Chris Morrison – June 2018</p> <p>SLICC Group Principals</p> <p>Chris Morrison, all staff</p> <p>Specific staff &amp; Kylie Cook</p> <p>Alison Primer</p>		<p>Better Schools Funding</p> <p>Improved Outcomes for Literacy &amp; Numeracy Funding – including Literacy/Numeracy First Funding</p> <p>-Aboriginal Education Funding</p> <p>-Literacy &amp; Numeracy Funding &amp; SWD Funding</p>
<b>Improve Student Outcomes in STEM</b>	<p>All teachers will have increased knowledge, skills and confidence to embed STEM across the school.</p>	<ul style="list-style-type: none"> <li>- Send 2 staff members to the DECD STEM-500 professional development in Technology.</li> <li>- Provide opportunities in staff meetings throughout the year for these teachers to share knowledge and understandings with all staff.</li> <li>- Continue to provide students with the opportunity to participate in Lego Challenge and Scratch Program.</li> </ul>	<p>Steph Taylor &amp; Mel Holtz</p>	<p>Number of students achieving above 'C' standard in STEM related subject will increase</p>	<p>STEM 500 Project</p>